

TEMARIO PRUEBA ÚNICA NACIONAL

EDUCACIÓN BÁSICA ALTERNATIVA – CICLO AVANZADO – IDIOMA EXTRANJERO

The following list of topics aims at making the participants aware of the kind of knowledge and skills that will be the object of assessment in the “Concurso Público para el Ascenso de la Primera a la Segunda Escala Magisterial de la Carrera Pública Magisterial”.

Please note that these types of knowledge will be approached in the assessment from the point of view of their application in pedagogical practice. In this sense, the assessment requires an appropriate understanding of the relevant topics, in such a way that this knowledge can be applied in the classroom and pedagogical activity at large.

THEORIES, PRINCIPLES AND APPROACHES RELATED TO PEDAGOGICAL PRACTICES:

Pedagogical theories and processes

- Constructivism and social constructivism
- Competency development
- Differentiated instruction
- Meaningful learning (oriented toward citizen education, improvement of work performance and employability and/or pursuit of higher education)
- Probing and activating prior knowledge
- Cognitive dissonance/conflict
- Cognitive demand
- Auxiliary processes of learning: attention, motivation, recovery, transfer
- Collaborative working
- Learning management: self-directed learning, decision making, styles and paces of learning, metacognition
- Assessment and feedback – diagnosis and differential formative assessment
- Use of ICTs in learning

Conditions that promote learning within the Peruvian educational principles framework

- Principles of Peruvian education (intercultural approach, environmental approach and gender approach)
- Democratic coexistence and classroom atmosphere

Characteristics and development of the student in the learning process

- Cognitive development
- Moral development
- Social-emotional development – Self-perception
- Tutoring and educational orientation – Life project

DEVELOPING COMPETENCIES AND SKILLS IN THE ACADEMIC AREA

English teachers should focus on developing these four skills in their students:

- Listening comprehension
- Oral communication
- Reading comprehension
- Writing

English teachers should be able to demonstrate significant knowledge of the following:

- Grammar (conditional sentences, sentence connectors, etc.)
- Vocabulary
- Pronunciation
- Classroom management